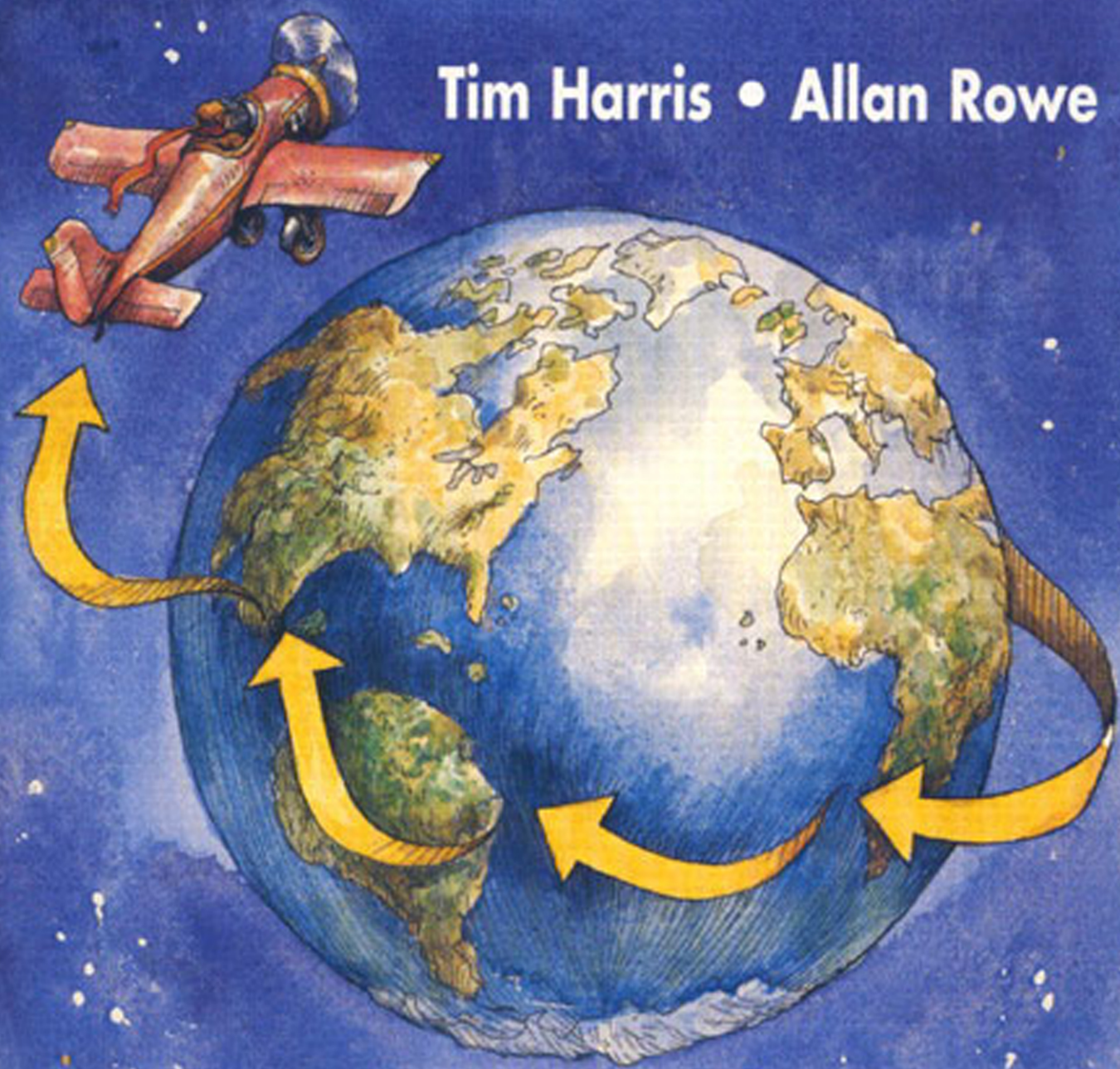


EXPLORING

ENGLISH

1

Tim Harris • Allan Rowe



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“To be”

Indefinite and definite articles

This/that/these/those

Where + prepositional phrases

FUNCTIONS

Introducing yourself

Greeting people

Taking leave

Asking about and identifying objects

Indicating location

CONVERSATION 1



Listen and practice.



PETER: Hello. What's your name?

MARIA: My name's Maria.

PETER: My name's Peter.

MARIA: Nice to meet you, Peter.

PAIR WORK 1 • *Have similar conversations.*

STUDENT A: Hello. What's your name?

STUDENT B: My name's _____.

STUDENT A: My name's _____.

STUDENT B: Nice to meet you, _____.

CONVERSATION 2



Listen and practice.



BARBARA: Good morning.


TINO: Good morning. How are you?

BARBARA: I'm fine. And you?

TINO: Fine, thank you.

PAIR WORK 2 • *Have similar conversations.*

CONVERSATION 1

 Listen and practice.




GROUP WORK • Have similar conversations.

STUDENT A: _____, this is _____.

STUDENT B: Nice to meet you, _____.

STUDENT C: Nice to meet you, too.

CONVERSATION 2


 Listen and practice.



PAIR WORK • Have similar conversations.

STUDENT A: Good-bye, _____.

STUDENT B: Bye. See you later.

 Listen and repeat.

This is John Bascomb.
He's a banker.



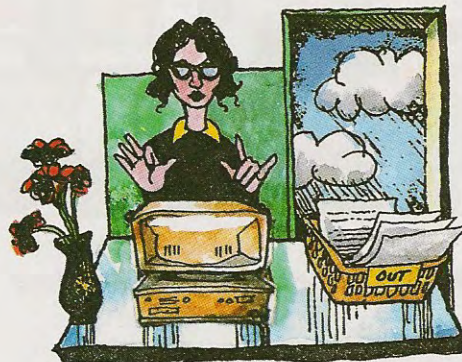
This is Maria Miranda.
She's a doctor.



This is Peter Smith.
He's a businessman.



This is Anne Jones.
She's a secretary.



This is Nancy Paine.



She isn't a doctor.
She's a pilot.

This is Otis Jackson.



He isn't a businessman.
He's an artist.

This is Ula Hackey.



She isn't a secretary.
She's a movie star.

This is Nick Vitakis.



He isn't a banker.
He's a mechanic.

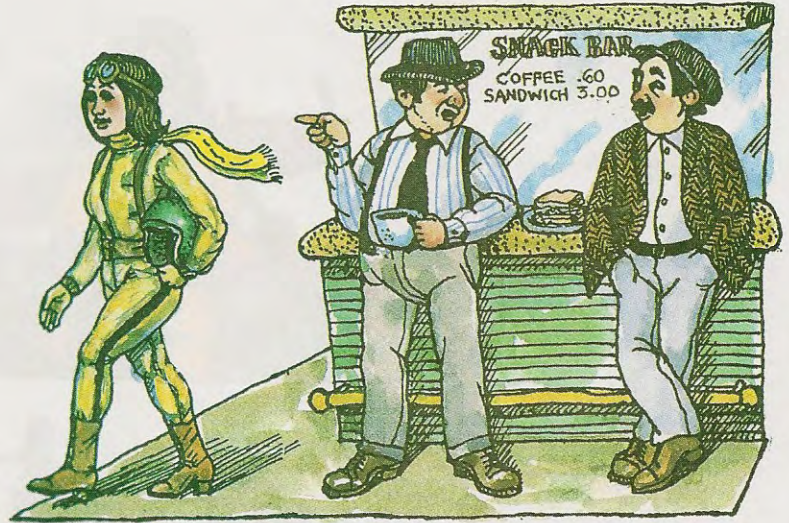
CONVERSATION



Listen and practice.

FRED: Who's that?

BARNEY: Her name is Nancy Paine.



FRED: Is she a mechanic?

BARNEY: No, she isn't. She's a pilot.



FRED: What's his name?

BARNEY: Otis Jackson.

FRED: Is he a pilot, too?

BARNEY: No, he isn't. He's an artist.



NEW VOCABULARY



Listen and practice.

1. What's this?



It's a book.

2. What's this?



It's a chair.

3. What's this?



_____ bottle.

4. What's this?



_____ hat.

5. Is this a clock?



Yes, it is.

6. Is this a table?



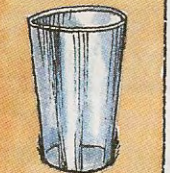
Yes, it is.

7. Is this a book?
What is it?



No, it isn't.
It's a newspaper.

8. Is this a bottle?
What is it?



No, it isn't.
_____ glass.

9. Is this a clock?
What is it?







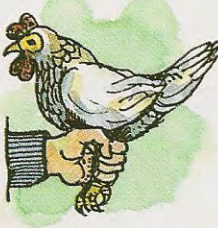





_____ watch.







10. Is this a hat?
What is it?




_____ coat.

 Listen and practice.

		
<p>1. What's this? It's a rabbit.</p>	<p>4. What's that?</p>	<p>It's a bird.</p>
		
<p>2. What's this? It's a chicken.</p>	<p>5. What's that?</p>	<p>It's a dog.</p>
		
<p>3. What's _____? It's a pear.</p>	<p>6. What's _____?</p>	<p>_____ an apple.</p>

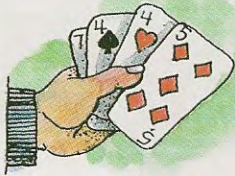
 	<p>8. Is this a dog? No, it isn't.</p> 
<p>7. Is that a cat? Yes, it is.</p>	<p>It's a _____.</p>
 <p>9. Is _____ an apple? No, it isn't. It's a _____.</p>	  <p>10. Is _____ an apple? Yes, it is.</p>

STRUCTURE • THESE AND THOSE

 Listen and practice.



1. What are these?
They're flowers.



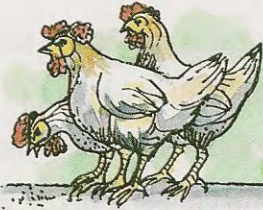
2. What are these?
They're cards.



3. What are _____?
They're rabbits.



4. What are those?



They're chickens.



5. What are those?



They're cats.



6. What are _____?



_____ dogs.



7. Are these rabbits?
Yes, they are.

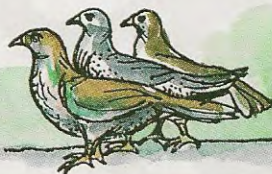


8. Are those pears?

Yes, they are.



9. Are _____ cats?
No, they aren't.
They're _____.




10. Are _____

apples?

No, they aren't.
They're _____.



 Listen and repeat.

The cat is under the table.

The ball is in front of the cat.

The vase is on the table.

The flower is in the vase.

The envelope is on the table.

The envelope is next to the vase.

The bookcase is behind the table.

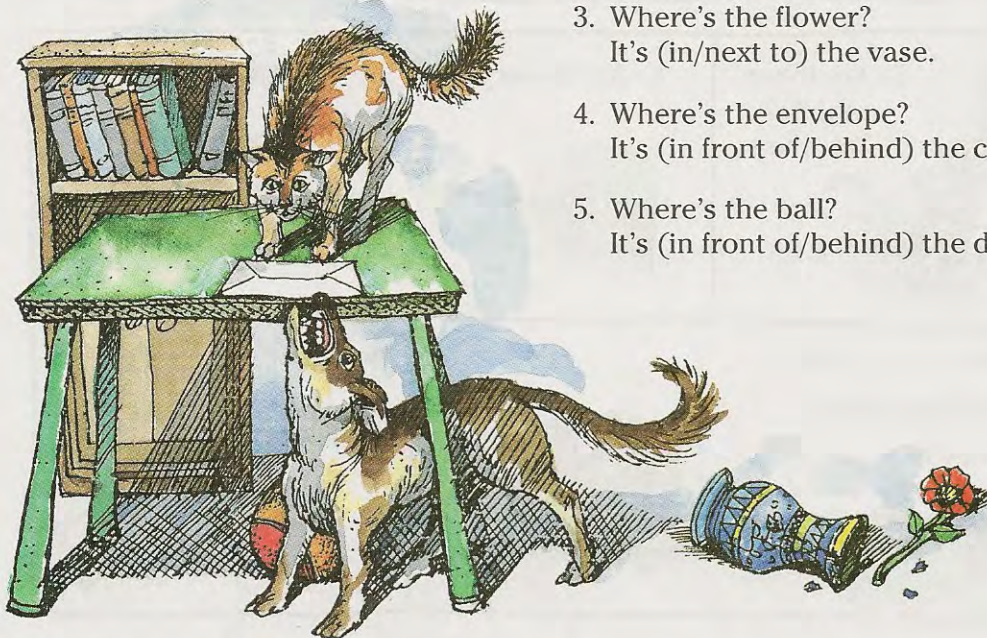
The books are in the bookcase.



PAIR WORK • Ask and answer questions. Choose the correct preposition.

Student A: **Where's the cat now?**
 Student B: **It's on the table.**

1. Where's the dog?
It's (on/under) the table.
2. Where's the vase?
It's (on/under) the floor.
3. Where's the flower?
It's (in/next to) the vase.
4. Where's the envelope?
It's (in front of/behind) the cat.
5. Where's the ball?
It's (in front of/behind) the dog.





WRITTEN EXERCISE • Complete the sentences using these prepositions: *in, on, under, next to, behind, and in front of.*

Simon is behind the door.

- | | |
|------------------------------------|--------------------------------------|
| 1. The rabbit is _____ the hat. | 7. The dog is _____ the clock. |
| 2. The chicken is _____ the table. | 8. The clock is _____ the bookcase. |
| 3. The apples are _____ the table. | 9. The books are _____ the bookcase. |
| 4. The flowers are _____ the vase. | 10. The cat is _____ the newspaper. |
| 5. The bottle is _____ the vase. | 11. The ball is _____ the cat. |
| 6. Suzi is _____ the clock. | 12. The coat is _____ the chair. |

PAIR WORK • Ask and answer questions.

apples
 Student A: **Where are the apples?**
 Student B: **They're on the table.**

dog
 Student A: **Where is the dog?**
 Student B: **It's in front of the clock.**

- | | | |
|----------|------------|-----------|
| 1. books | 4. ball | 7. bottle |
| 2. Suzi | 5. chicken | 8. Simon |
| 3. coat | 6. flowers | 9. rabbit |

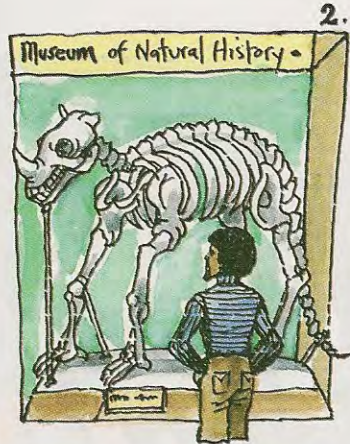
NEW VOCABULARY • PLACES



Listen and repeat.



Ula Hackey is at the movies.



Otis is at the museum.



Mr. Bascomb is at the bank.



Nick is at the garage.



Maria is at the hospital.



Peter is at the office.



Nancy is at the airport.



Anne is at the post office.



Barney is at the gas station.

PRACTICE • Look at the pictures on page 12. Replace with **he** or **she**.

- | | |
|---|----------------------------------|
| 1. Ula is at the movies.
She's at the movies. | 5. Maria is at the hospital. |
| 2. Otis is at the museum.
He's at the museum. | 6. Peter is at the office. |
| 3. Mr. Bascomb is at the bank. | 7. Nancy is at the airport. |
| 4. Nick is at the garage. | 8. Anne is at the post office. |
| | 9. Barney is at the gas station. |

PAIR WORK • Look at the pictures on page 12. Ask and answer questions.

- | | |
|---|----------------------------------|
| 1. A. Is Ula at the movies?
B. Yes, she is. | 5. Is Maria at the airport? |
| 2. A. Is Otis at the post office?
B. No, he isn't. He's at the museum. | 6. Is Peter at the office? |
| 3. Is Mr. Bascomb at the hospital? | 7. Is Nancy at the movies? |
| 4. Is Nick at the garage? | 8. Is Anne at the bank? |
| | 9. Is Barney at the gas station? |

WRITTEN EXERCISE • Complete with **a** or **an**.

It's a glass. It's an egg.

- | | | |
|----------------------|-------------------------|--------------------------|
| 1. It's _____ tree. | 4. It's _____ bottle. | 7. It's _____ library. |
| 2. It's _____ apple. | 5. It's _____ orange. | 8. It's _____ newspaper. |
| 3. It's _____ car. | 6. It's _____ envelope. | 9. It's _____ airport. |



a car



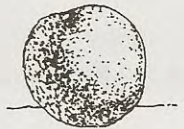
a library



a tree



an apple

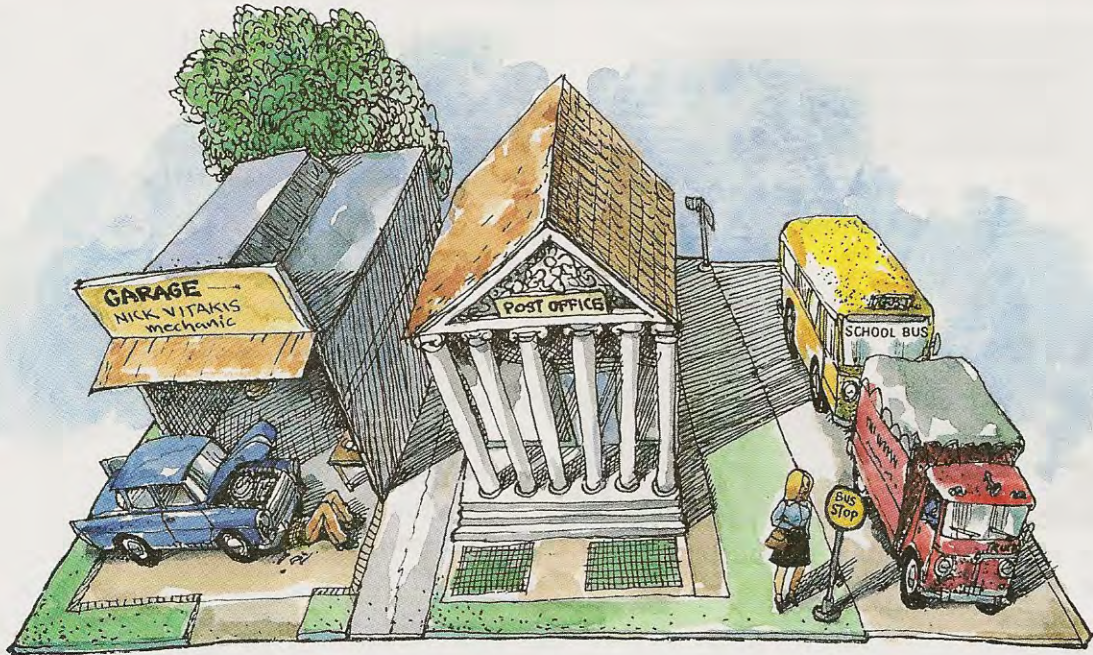


an orange



an egg

Note: **a** before consonant **an** before a, e, i, o, u



WRITTEN EXERCISE • Look at the picture and complete the sentences. Use **at**, **in**, **on**, **under**, **next to**, **in front of**, and **behind**.

Where's the bus stop? It's at the corner.

1. Where's Barbara? She's _____ the bus stop.
2. Where's the truck? It's _____ the bus.
3. Where's the post office? It's _____ the garage.
4. Where's the tree? It's _____ the garage.
5. Where's the car? It's _____ the garage.
6. Where's Nick? He's _____ the car.

PAIR WORK • Ask and answer questions about the picture.

Student A: Is the bus stop at the corner?

Student B: **Yes, It is.**

Student A: Is Barbara in the post office?

Student B: **No, she isn't. She's at the bus stop.**

1. Is the truck behind the bus?
2. Is the post office next to the garage?
3. Is the tree behind the post office?
4. Is the car in front of the garage?
5. Is Nick in the car?

WRITTEN EXERCISE • Complete the sentences.

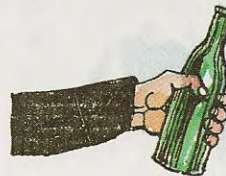
1. What's this ? It's a hat .



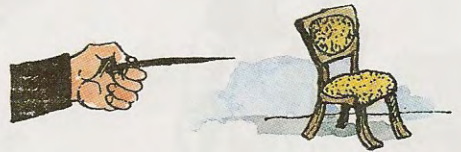
2. What's _____ ? It's _____ .



3. What's _____ ? It's _____ .



4. What's _____ ? It's _____ .



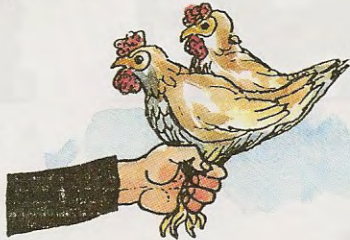
5. What are _____ ? They're _____ .



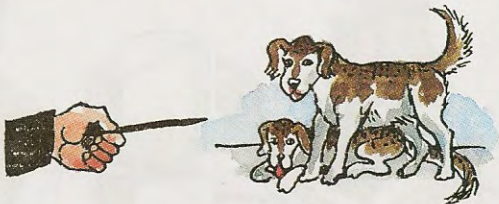
6. What are _____ ? They're _____ .



7. What are _____ ? They're _____ .



8. What are _____ ? They're _____ .



PAIR WORK • Ask and answer questions.



1. Tony Romero/singer

A: **Who's that?**
 B: **His name is Tony Romero.**
 A: **What's his job?**
 B: **He's a singer.**



2. Susan Steel/police officer

A: **Who's that?**
 B: **Her name is Susan Steel.**
 A: **What's her job?**
 B: **She's a police officer.**



3. Donald Poole/teacher



4. Maria Miranda/doctor



5. Nick Vitakis/mechanic



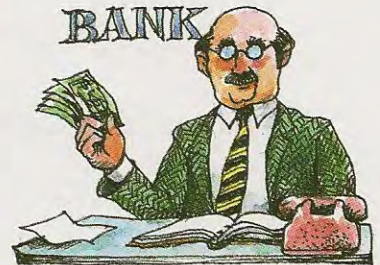
6. Nancy Paine/pilot



7. Otis Jackson/artist



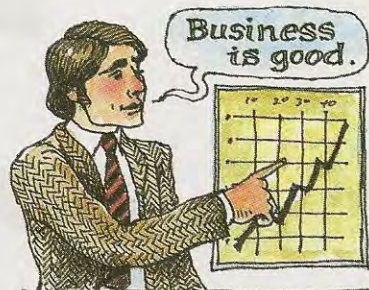
8. Florence Golo/teacher



9. John Bascomb/banker



10. Anne Jones/secretary



11. Peter Smith/businessman



12. Bonita Cantata/singer

GRAMMAR SUMMARY

TO BE Affirmative

He	's (is)	in the office.
She		
It		

Negative

He	isn't (is not) 's not	in the office.
She		
It		

Interrogative

Is	he she it	in the office?
----	-----------------	----------------

Short Answers

Yes,	he she it	is.	No,	he she it	isn't.
------	-----------------	-----	-----	-----------------	--------

Question with WHAT

What	's (is)	this? that?
	are	these? those?

SINGULAR AND PLURAL NOUNS

It	's (is)	a pear. an apple.
They	're (are)	cards. flowers.

Question with WHERE

Where	's (is)	Mr. Bascomb?
	's (is)	the newspaper?
	are	the books?

PREPOSITIONS

He	's (is)	at in	the bank. his office.
It	's (is)	on under next to	the table.
They	're (are)	behind in front of	

Question with WHO

Who	's (is)	that?	Otis Jackson.
-----	------------	-------	---------------